

<b>COURSE:</b> Spanish Culture Course	<b>GRADE(S):</b> 9-12
<b>UNIT 1: Spanish Speaking Countries</b>	

<p><b>NATIONAL STANDARDS:</b></p> <p>1.1 Students engage in basic conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Present information and ideas to an audience.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire and recognize distinctive viewpoints only available through the foreign language.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students compare Hispanic culture to the culture of the United States.</p>
--

<p><b>STATE STANDARDS:</b></p>	<p><b>UNIT OBJECTIVES:</b></p> <p>SWBAT identify Spanish speaking countries.</p> <p>SWBAT create a timeline of the origin of the Spanish language to the present day.</p> <p>SWBAT identify the expansion of the Spanish language on a world map.</p> <p>See Appendix A</p>
--------------------------------	---

<p><b>ACTIVITIES:</b></p> <p>Research the origin of the Spanish language. Color and label a world map of the Spanish speaking countries. Label the countries in Spanish.</p> <p>Create a timeline of the expansion of the Spanish language.</p> <p><b>RESOURCES:</b></p> <p>Computer lab.</p> <p>Overhead projector.</p> <p>World maps.</p> <p><a href="http://www.wall-maps.com">www.wall-maps.com</a></p> <p><a href="http://www.googlemaps.com">www.googlemaps.com</a></p>	<p><b>ASSESSMENTS:</b></p> <p>Timeline.</p> <p>Map.</p> <p><b>REMEDIATION:</b> Color a world map that is already labeled with the Spanish speaking countries. Identify and write key elements in a partially labeled timeline.</p> <p><b>ENRICHMENT:</b></p> <p>Choose an individual or an event that contributed to the expansion of the Spanish language. Research and report about that individual or event.</p>
---	---

<b>COURSE: Spanish Culture Course</b>	<b>GRADE(S): 9-12</b>
<b>UNIT 2: Spain</b>	

<p><b>NATIONAL STANDARDS:</b></p> <p>1.1 Students engage in basic conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Present information and ideas to an audience.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire and recognize distinctive viewpoints only available through the foreign language.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students compare Hispanic culture to the culture of the United States.</p>
--

<p><b>STATE STANDARDS:</b></p>	<p><b>UNIT OBJECTIVES:</b></p> <p>SWBAT identify Spain on a map.</p> <p>SWBAT identify historical and native cultures and influences.</p> <p>SWBAT identify various Spanish artists and their works.</p> <p>SWBAT describe and identify a variety of music rhythms and dance styles.</p> <p>SWBAT compare Spain's customs, traditions and cuisine with their own.</p>
--------------------------------	---

<p><b>ACTIVITIES:</b></p> <p>Audio presentation of the regional dialects of Spain.</p> <p>Compare and contrast the customs, traditions and cuisine of Spain.</p> <p>Visual and/or hand on manipulation with the art of Spain.</p> <p>Research based activities.</p> <p><b>RESOURCES:</b></p> <p>Computer lab.</p> <p>Overhead projector.</p> <p>World maps.</p> <p><a href="http://www.wall-maps.com">www.wall-maps.com</a></p> <p><a href="http://www.googlemaps.com">www.googlemaps.com</a></p>	<p><b>ASSESSMENTS:</b></p> <p>Presentation of key concepts in this unit.</p> <p>Compare and contrast concepts learned.</p> <p><b>REMEDIATION:</b> Create a product showing information learned.</p> <p><b>ENRICHMENT:</b> Create a poem, song or story illustrating information learned.</p> <p>Choose an individual or an event that contributed to the expansion of the Spanish language.</p> <p>Research and report about that individual or event.</p>
---	--

<b>COURSE: Spanish Culture Course</b>	<b>GRADE(S): 9-12</b>
<b>UNIT 3: Mexico</b>	

<p><b>NATIONAL STANDARDS:</b></p> <p>1.1 Students engage in basic conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Present information and ideas to an audience.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire and recognize distinctive viewpoints only available through the foreign language.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students compare the culture of Mexico to the culture of the United States.</p>
---

<p><b>STATE STANDARDS:</b></p>	<p><b>UNIT OBJECTIVES:</b></p> <p>SWBAT identify Mexico on a map.</p> <p>SWBAT identify historical and native cultures and influences.</p> <p>SWBAT identify various Mexican artists and their works.</p> <p>SWBAT describe and identify a variety of music rhythms and dance styles.</p> <p>SWBAT compare Mexico's customs, traditions and cuisine with their own.</p>
--------------------------------	---

<p><b>ACTIVITIES:</b></p> <p>Audio presentation of the regional dialects of Mexico.</p> <p>Compare and contrast the customs, traditions and cuisine of Mexico.</p> <p>Visual and/or hand on manipulation with the art of Mexico.</p> <p>Research based activities.</p> <p><b>RESOURCES:</b></p> <p>Computer lab.</p> <p>Overhead projector.</p> <p>World maps.</p> <p><a href="http://www.wall-maps.com">www.wall-maps.com</a></p> <p><a href="http://www.googlemaps.com">www.googlemaps.com</a></p>	<p><b>ASSESSMENTS:</b></p> <p>Presentation of key concepts in this unit.</p> <p>Compare and contrast concepts learned.</p> <p><b>REMEDIATION:</b> Create a product showing information learned.</p> <p><b>ENRICHMENT:</b> Create a poem, song or story illustrating information learned.</p> <p>Choose an individual or an event that contributed to the expansion of the Spanish language.</p> <p>Research and report about that individual or event.</p>
--	--

<b>COURSE: Spanish Culture Course</b>	<b>GRADE(S): 9-12</b>
<b>UNIT 4: Central America</b>	

<p><b>NATIONAL STANDARDS:</b></p> <p>1.1 Students engage in basic conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Present information and ideas to an audience.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire and recognize distinctive viewpoints only available through the foreign language.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students compare the culture of the Spanish speaking countries of Central America to the culture of the United States.</p>
--

<p><b>STATE STANDARDS:</b></p>	<p><b>UNIT OBJECTIVES:</b></p> <p>SWBAT identify the Spanish speaking countries of Central America on a map.</p> <p>SWBAT identify historical and native cultures and influences.</p> <p>SWBAT identify various Central American artists and their works.</p> <p>SWBAT describe and identify a variety of music rhythms and dance styles.</p> <p>SWBAT compare the customs, traditions and cuisine of the Spanish speaking countries of Central America with their own.</p>
<p><b>ACTIVITIES:</b></p> <p>Audio presentation of the regional dialects of Spanish speaking countries of Central America. Compare and contrast the customs, traditions and cuisine of Spanish speaking countries of Central America.</p> <p>Visual and/or hand on manipulation with the art of Spanish speaking countries of Central America.</p> <p>Research based activities.</p> <p><b>RESOURCES:</b></p> <p>Computer lab.</p> <p>Overhead projector.</p> <p>World maps.</p> <p><a href="http://www.wall-maps.com">www.wall-maps.com</a></p> <p><a href="http://www.googlemaps.com">www.googlemaps.com</a></p>	<p><b>ASSESSMENTS:</b></p> <p>Presentation of key concepts in this unit. Compare and contrast concepts learned.</p> <p><b>REMEDIATION:</b> Create a product showing information learned.</p> <p><b>ENRICHMENT:</b> Create a poem, song or story illustrating information learned.</p> <p>Choose an individual or an event that contributed to the expansion of the Spanish language. Research and report about that individual or event.</p>

<b>COURSE: Spanish Culture Course</b>	<b>GRADE(S): 9-12</b>
<b>UNIT 5: South America</b>	

<p><b>NATIONAL STANDARDS:</b></p> <p>1.1 Students engage in basic conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Present information and ideas to an audience.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>2.2 Students demonstrate an understanding of the relationship between the products and perspectives.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>3.2 Students acquire and recognize distinctive viewpoints only available through the foreign language.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students compare the culture of the Spanish speaking countries of South America to the culture of the United States.</p>
--

<p><b>STATE STANDARDS:</b></p>	<p><b>UNIT OBJECTIVES:</b></p> <p>SWBAT identify the Spanish speaking countries of South America on a map.</p> <p>SWBAT identify historical and native cultures and influences.</p> <p>SWBAT identify various South American artists and their works.</p> <p>SWBAT describe and identify a variety of music rhythms and dance styles.</p> <p>SWBAT compare the customs, traditions and cuisine of the Spanish speaking countries of South America with their own.</p>
<p><b>ACTIVITIES:</b></p> <p>Audio presentation of the regional dialects of Spanish speaking countries of South America.</p> <p>Compare and contrast the customs, traditions and cuisine of Spanish speaking countries of South America.</p> <p>Visual and/or hand on manipulation with the art of Spanish speaking countries of South America.</p> <p>Research based activities.</p> <p><b>RESOURCES:</b></p> <p>Computer lab.</p> <p>Overhead projector.</p> <p>World maps.</p> <p><a href="http://www.wall-maps.com">www.wall-maps.com</a></p> <p><a href="http://www.googlemaps.com">www.googlemaps.com</a></p>	<p><b>ASSESSMENTS:</b></p> <p>Presentation of key concepts in this unit.</p> <p>Compare and contrast concepts learned.</p> <p><b>REMEDIATION:</b> Create a product showing information learned.</p> <p><b>ENRICHMENT:</b> Create a poem, song or story illustrating information learned.</p> <p>Choose an individual or an event that contributed to the expansion of the Spanish language.</p> <p>Research and report about that individual or event.</p>